

Pupil Premium Overview 2014-15

Pupil Premium is allocated to schools for children of statutory school age from low-income families who are known to be eligible for free school meals, to children who have been looked after in the care of the Local Authority for more than six months and to children who are currently serving in the armed forces.

This includes all children who have received free school meals at any time in the last six years, known as EVER 6.

Numbers in school 57

Budget £74,000

Yr Gp	Total	PP	Boys	Girls	SEN	Non-PP
R	59	10(17%)	4	6	0	49
1	58	7 (12%)	2	5	0 (0%)	51
2	60	13 (21%)	5	8	2 (22%)	47
3	50	21 (42%)	9	12	2 (12%)	28
4	56	7 (13%)	4	3	2 (29%)	49
5	23	9 (39%)	5	4	4 (50%)	14

This year our budget will be spent as follows

- Literacy Support intervention groups to targeted children
- Gifted and Talented groups for targeted children
- Numeracy support groups to targeted children
- Training for Teacher and TA in success@arithmetic
- Guided writing training
- Happy Puzzle company
- Visiting authors
- Mathematical games -puzzles
- Mathematical take home games
- Cost of day trips
- £50 subsidy for residential trips
- Play Therapy for targeted children

- Restorative circle time for targeted classes
- Small group social and emotional work

Key Stage One Attainment Scores 2014 Pupil Premium

	Reading	Writing	Maths
School	14.6	14.1	16
Local Authority	15.4	14	15.4
National	14.8	13.5	14.8

End of Year 2 results July 2015

	Reading	Writing	Maths
School	14.8	14.2	15.8
Local Authority	15.4	14.3	15.3
National	15	13.7	15

Year 2 July 2014 - The Gap

Pupils 13	Attainment Gap	National APS gap	Local APS gap
Reading	2.2	2	2.2
Writing	1.4	2	2.4
Maths	1.4	1.7	1.8

Year 2 July 2015 - The Gap

Pupils 13	Progress Gap July	Attainment Gap	National APS gap	Local APS gap
Reading	0.1	1.6	2	1.9
Writing	0.4	1.5	1.9	2.2

Maths	0.2 above	0.5	1.7	1.9
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The attainment gap between pupil premium and the rest of the cohort is smaller than the national and local authority gaps. There was a progress small gap in reading and writing and they made better progress in maths.