

Curriculum

Following the creative curriculum allows history to encompass and enrich every subject area at Ardley Hill. Each year group develops their historical skills, understanding and lines of inquiry through topic related work.

In Preschool and Reception children; use past, present and future forms of language. Talk about events in their own lives and that of their family.

These objectives are covered through topics such as Little Red Hen, Bonfire Night, Remembrance Day and other historical celebration days.

In KS1 children; Explore changes in living memory (linked to aspects of national life where appropriate). Find out about Lives of significant historical figures, including comparison of those from different periods and significant local people. They explore Key Events e.g. Bonfire night and Events of local importance.

These objectives are covered through topics such as Toy Story, Pole to Pole, Relight my Fire and Turrets and Tiaras.

In LKS2 children build on the KS1 skills and study British History: Stone Age to Iron Age Britain, including: *hunter-gatherers and early farmers, Bronze age religion, technology & travel, Iron age hill forts, and explore the Roman Empire and its impact on Britain*. They also follow a Broader History Study; A local history study, e.g. A depth study linked to a studied period, A study over a period of time, *A post-1066 study of a relevant period in local history, and ancient Egyptians*.

These objectives are covered through topics such as World War Two, Roman Britain and Tomb Raiders.



Ardley Hill Academy History Policy 2018

Nicky Hyde

History Leader 2017-
2018

Aims and Objectives

Staff at the Academy will ensure all history lessons are enriched with good resources, inspire key questioning and influence young historians. All children will understand the importance of history and how it has led to where the world is today. Ardley historians will understand that we can shape the future from what we can learn about the past.

We will work together to organise, assess and deliver outstanding history lessons that will shape the children and their understanding of the history of the world.

We know our embedded teaching of British Values will link to the Academy's school values and influence admirable living in the present from learning about the past.

Curriculum continued

In UKS2 the children build on and extend all previous skills and; explore Anglo-Saxons & Vikings and The changing power of monarchs as a part of British history and Ancient Greece and Mayan civilization as part of the broader history study.

These objectives are covered through topics such as Groovy Greeks, Raiders and Traders and Heads will Roll.

In addition anniversaries of historic days and events are held through assemblies and activities in classes, e.g. Remembrance Day, Black history month.

Young passionate historians

We aim to inspire young and gifted historians at the academy to share their passion through the sharing of projects they work on e.g. Powerpoint presentations, small role plays to other classes, etc.

We will gather opinions, thoughts and ideas from children at the academy to organise events and activities which will allow them to share their enjoyment, passion, knowledge and understanding of history.

Assessment

History assessment takes place within lessons; pupils use tools such as 'stars and wishes' and 'traffic lights' to assess the work of their peers as well as their own. Teachers review the children's own assessment and complete their own during and at the end of each lesson to inform future lessons.

Assessment also takes place half termly using Classroom Monitor. The data is tracked and analysed and feedback is given to teachers. Leaders and staff conduct learning walks, pupil conversations, Topic book and planning scrutinies throughout the year to further assess.