

Pupil Premium Overview 2018-19

Pupil Premium is allocated to schools for children of statutory school age from low-income families who are known to be eligible for free school meals, to children who have been looked after in the care of the Local Authority for more than six months and to children whose parents are currently serving in the armed forces.

This includes all children who have received free school meals at any time in the last six years, known as EVER 6.

Numbers in school 62 + 2 LAC (64 children)

Budget based on children - £86,440

Government Allocation Fund - £97,680

Yr Gp	Total	PP	Boys	Girls	SEND	Non-PP
R	60	5 (8%)	1	4		55
1	59	5 (8%)	2	3	1	54
2	60	5 (8%)	1	4	0	55
3	58	7 (12%)	5	2	5	51
4	61	17 (28%)	7	10	1	44
5	55	9 (16%)	3	6	3	46
6	58	15 (26%)	7	8	2	43

This year our budget will be spent as follows

- Pre-teaching to target individual needs
- Intervention programmes by teachers and TAs
- Post-teaching to target individual needs
- Small group social and emotional work - Nurture groups
- Teacher to carry out reading intervention
- Nessy programmes to learning reading and spelling
- Behavioural and emotional support
- Speech and language

Barriers to learning

- Emotional wellbeing
- Inability to concentrate on the tasks
- Slow reading speeds
- Scanning skills to obtain information quickly
- Application of phonic knowledge when writing
- Maths - understanding of number bonds and place value concepts
- Gaps in learning that result in children not understanding the next steps
- Lack of understanding of vocabulary

Pupil Premium Budget 2018 -2019

Budget	£86,440	Based on pupil numbers.
Government Allocation Fund	£97,680	From Government Allocation Fund.
Pre teaching	£17,950.62	Children learn meanings of vocabulary used before the lesson and practice skills needed before the lesson so that they feel confident in the lesson, can understand what is taught and the learning is embedded. This enables accelerated progress to be achieved as children learn quickly and embed the learning in each lesson. This also includes work if a child has been absent to allow them to access the lesson.
Post teaching	£17,950.62	Gaps in learning are identified during the lesson and are addressed in an intervention during the afternoon teaching the child to understand the area of learning they are struggling with enabling new learning to take place the next day.
Year 6 reading comprehension/ support	£1394.46	Teacher to develop the children's reading speed and scanning skills. To develop their comprehension skills including inference and reasoning. Children become confident in these skills and are able to understand and correctly answer reading comprehension questions.
Nessy reading and spelling	£499.98	To help children with dyslexia learn to read and write so that they can access texts more readily. The programme identifies weaknesses and gives the child exercises to practise.
Interventions		Interventions based on specific gaps and identified areas help to target individual needs to enable children to progress and be ready for their next steps of learning. This will help children to be confident in the knowledge and strategies they have so they can use it to scaffold their future learning.
Maths	£1518.12	
Phonics	£759.52	
Spelling	£637.42	
SPaG	£932.40	
Writing	£2727.15	
Reading	£5996.17	
Handwriting	£135	
Teacher interventions	£4767.88	Short regular sessions focused on individual needs and delivered by the class teacher

		help to fill gaps and give intensive individual support outside of normal lessons.
Small group support	£15,199.12	Feedback during daily lessons is used to identify areas of learning need which is then addressed immediately within the lesson. Small groups enable greater impact to ensure effective progress and to teach challenging topics and skills.
Speech and Language	£786.60	Helps children with speech and language difficulties. It helps to build grammatical correct sentences and aid working memory.
Lego Therapy	£783.66	Lego Therapy helps children to communicate and develop their language and take turns by building a shared project and each child having a specified role.
Year 2 SATs intervention	£151.40	Children given specific targeted support to ensure confidence when answering inference and comprehension questions.
Challenge for HA	£3918.15	Extra challenge and feedback to progress the higher ability learners ensures that children can be challenged to exceed targets and push themselves.
Social Club	£376.89	Gives the children a nurturing environment in which to spend their lunchtimes in order to make successful social relationships with adult support.
Emotional and Behavioural support	£7542.40	Supporting children with social emotional communication difficulties to manage social situations on the playground and support in the classroom with tricky situations as necessary.
5 point scale - behaviour programme	£208.98	Children are given skills to cope with, recognise causes and release their anger enabling them to focus on their learning and make progress. The children learn to grade their feelings and recognise when they are feeling calm.
Nurture	£1638.36	Children work on techniques and skills that boost their self-esteem and enable them to communicate effectively with others. A greater self-esteem and resilience allows the child to make good progress within their lessons. To help them develop relationships so that playground disputes

		are reduced and don't interfere with learning in the classroom. Children also have 1:1 support when necessary to discuss feelings etc.
Total	£85,309.94	
Nurture/small group room	£12,000	The purchase of a specific nurture/group room (Arctic cabins) will enable many groups/interventions/1:1 support sessions to be held. Many of the children have extra social emotional and mental health difficulties and a small, dedicated space will allow them to address some of these issues allowing them to reach their full potential.
Total	£97,309.94	