

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2019**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure
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Academic Year:	2018-2019
Total Funding Allocation:	£19,340
Actual Funding Spent:	

Ardley Hill Academy PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
<i>The scootability and bikeability will continue next year.</i>	<ul style="list-style-type: none"> <i>All year 4's will receive basic bikeability training.</i> <i>Year 5 and 6 will have the opportunity to opt in to more in depth training.</i> <i>KS1 will receive Scootability training to ensure they are safe on a scooter, it will encourage them to use the scooters at lunchtime.</i> 	<p><i>£500 LKS2</i> <i>£200 to cover</i> <i>KS1 staff</i></p>	<ul style="list-style-type: none"> <i>All Year 4 children will be confident in riding their bikes.</i> <i>Year 5 and 6 children will gain the skills to enable them to cycle around the school grounds.</i> <i>Hopefully there will be an increased number of children participating this year.</i> <i>All KS1 children will feel confident on a scooter.</i>
<i>Santa's Challenge and the Big Pedal will push for all children to actively travel to school.</i>	<ul style="list-style-type: none"> <i>Promote through Sustrans letter and email home.</i> <i>Offers rewarded to those who complete task.</i> 	<p><i>£0</i></p>	<ul style="list-style-type: none"> <i>Children and their families are actively travelling to school rather than getting in the car.</i>
<i>Increase provision of physical activity opportunities during lunchtimes.</i>	<ul style="list-style-type: none"> <i>To further develop zoned areas</i> <i>Broaden range of opportunities on offer</i> 	<p><i>£2000</i></p>	<ul style="list-style-type: none"> <i>Children will be busy and enthused during lunchtimes, learning new skills.</i>

	<ul style="list-style-type: none"> • Purchase additional age appropriate equipment to enhance the lunchtime experience 		<ul style="list-style-type: none"> • Increased and varied physical activity opportunities available for children to participate in • More children being physically active at lunchtimes • Further reduction in incidences of poor behaviour at lunchtimes
	<ul style="list-style-type: none"> • C.Head to attend training on Play leaders and 'Happy Lunchtimes' then to deliver to MDS. • Training delivered to new Midday supervisors/TA's to support structured play opportunities at lunchtimes 	£150	
	<ul style="list-style-type: none"> • C.Head to attend leadership training. • Leadership training for Year 4 play leaders to support structured play opportunities at lunchtimes • A rota of games and year groups practising these skills/games throughout the lunch time. E.g tennis – mon yr1, tues yr2, wed yr3, thurs yr5, fri 4+. 	£150	
<p>Further develop that all pupils undertake an additional 15 mins of physical activity during the school day through wake up activities. Look into the daily mile to ensure all classes are taking part daily.</p>	<ul style="list-style-type: none"> • Introduce JumpstartJonny, Wake/Shake, BBC super movers, Go Noodle to staff. • Explore development of daily mile course to an all-weather surface. 	£1000	<ul style="list-style-type: none"> • All pupils more physically active during the school day • Improved concentration from pupils. • From these 3-4 websites children should gain 10-15mins a day during lesson time.

	<ul style="list-style-type: none"> Ask Year leads to work with teams to ensure all classes are participating on a daily basis. 		
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To clearly promote Values of the month which are shared with parents and form an integral part of the assembly programme.	<ul style="list-style-type: none"> Olympic values shared with parents and in assemblies Value for the forthcoming month shared with parents on the school Newsletter Chn to enter a competition designing the PE certificate which will be handed out on the first Friday of each month. Display the morals of PE Honesty, Determination, Respect, Self-Belief, Passion and Teamwork which they are rewarded at the school games for. Chn who do well in sport outside of school should be promoted on the board too. 	£50 to jump start.	<ul style="list-style-type: none"> Children have a better understanding of what the values are and what they mean as evidenced through their behaviour and manners. To promote values and how they can help us to be the best person that we can be. <ul style="list-style-type: none"> Chn can notice this behaviour in others during PE lessons and in competitions. All children aware of Olympic and school values
To hold celebration assemblies every linked to sporting participation.	<ul style="list-style-type: none"> Assemblies celebrating children's achievement in level 1 and level 2 competitions. Certificates awarded for outstanding work and improvement in PE 	Printing costs.	<ul style="list-style-type: none"> Children demonstrate real pride when given an award which has had a positive effect on their confidence and self-esteem. Improvements in attitudes to learning have been seen as a result of children

	<ul style="list-style-type: none"> • Determination, effort and improvement also celebrated • Special PE achievement board with the winners each month, with their photo alongside a quote. 		<p>applying themselves in order to receive a certificate.</p> <ul style="list-style-type: none"> • Inspiring display boards in classrooms and other areas of the school • Certificates presented to children displaying these values.
To promote all aspects of School PE and Sport and active healthy lifestyles by use of a TV screen.	<ul style="list-style-type: none"> • To install a TV screen in the reception area. • To refresh and update the TV screen with news of forthcoming events and celebrating success 	£575	<ul style="list-style-type: none"> • Promote our sports at Ardley Hill Academy. • Promote Sporty, healthy children. • Pupils, parents and visitors to the school will be able to look forward and share activities • Increased profile of sporting events taking place in school and sporting achievements. • Increased understanding and awareness of visitors and parents of the value the school places on PE and sport.
To continue to review the children's Be the Best You Can be programme.	<ul style="list-style-type: none"> • Chn will undertake 4 tasks every half term to try to beat their best score. This includes skipping, short and long distance and javelin. 	£50 on new equipment for this to continue.	<ul style="list-style-type: none"> • Chn will understand it isn't always about racing others and that this is a personal best achievement.
Promote 'Healthy Selfies' alongside our healthy schools.	<ul style="list-style-type: none"> • Chn will think of healthy activities they undertake outside of school as well as in school. They will take a 'selfie' 		<ul style="list-style-type: none"> • Chn will consciously make healthier choices. • Chn will note how healthy they are. • Chn can learn from good examples displayed in school.

	<p>of all the healthy foods, drinks, activities and send into school.</p> <ul style="list-style-type: none"> • Chn will see the healthy selfies displayed and know what they can do to be healthy too. • Set a healthy selfie challenge for homework. 		
To have PE ready days – where chn come to school in their PE kits.	<ul style="list-style-type: none"> • Chn come to school in kits. • Chn spend one morning or afternoon participating in PE rather than 1hr one 1 day, 1 hour the next. 		<ul style="list-style-type: none"> • Chn feel sporting days are important. • Fewer chn will lose kits. • All chn will wear a kit • All chn will take part in PE. • More time for skills, less time wasted changing.
To send staff on Forest School Training.	<ul style="list-style-type: none"> • Two members of staff will take part in FST in Boxmoor (level 3 – 3 day course in March) • They will return and put in place their skills in the Summer term. • Teaching other staff the skills needed. 	£2000 (£800 each for course – £400 cover)	<ul style="list-style-type: none"> • Each class will have a Forest school Day on their PE day, changing into ‘outdoors’ clothing and experiencing English, Maths, and other skills outside.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To imbed and monitor, discuss and provide CPD where needed. Possibly for half a term next year working alongside someone.	<ul style="list-style-type: none"> • Active Luton will provide team teaching with the regular 3 staff members. 	£1000	<ul style="list-style-type: none"> • Staff feel confident to teach in these areas. • Teacher are following the skills needed and rules set by the School Games in preparation for competitions.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Continue to raise the awareness of biking or scooting to school and take part in the big pedal again 2019.	<ul style="list-style-type: none"> Working alongside sustrans. Participating in Santa's challenge to ride to the North Pole. Holding the big pedal in Spring. 	£0	<ul style="list-style-type: none"> Children will actively travel to school.
Offer bikeability and parent/child bike sessions 2019.	<ul style="list-style-type: none"> Bikeability to Year 4, 5, and 6 with L1 paid for by us. Year 5 and 6 opt in by parents. Parent and child sessions are free and run by sustrans. 	£400	<ul style="list-style-type: none"> Children will be more confident in the basic bike riding skills. Children will be more confident in the more advanced skills. Parents will be happy with their children's skills.
KS1 scooter training to take place Nov 2018, to continue scooter use at lunch time.	<ul style="list-style-type: none"> KS1 teachers to hold these, Year 2 will have the advanced training from last year. Year 1 will receive the basic skills. 	£200 for cover.	<ul style="list-style-type: none"> Children will be happy and confident to take part in the scooter sessions during lunchtime. Children will demonstrate new skills they have been taught.
Continue to run club focussing on healthy, active lifestyles targeting less active children	<ul style="list-style-type: none"> Children to attend a Change for Life Festival. Club to refer to healthy selfie. 	£100	<ul style="list-style-type: none"> Less active chn will want to attend these clubs as they are fun.
To further enhance the extra-curricular physical activities offered to all children by increasing the number and breadth of opportunities on offer.	<ul style="list-style-type: none"> LTFC to deliver sports specific clubs at lunchtimes prior to L2 competitions. LTFC to run KS1 club at lunchtime. 	£2000	<ul style="list-style-type: none"> Children will receive specialist coaching to ensure they are confident and well prepared entering competitions Children will learn new skills More clubs and activities on offer More children engaged in extra-curricular physical activities

	<ul style="list-style-type: none"> • LTFC to provide advanced lessons for each class over the Spring term. 		
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
For all chn to take part in a competition for Sports Relief.	<ul style="list-style-type: none"> • Chn will be sponsored to kick their most powerful speed in a school competition. • The most powerful boy and girl get a trophy. • Money raised will go to the Sports Relief charity. 	£0	<ul style="list-style-type: none"> • All chn will compete. • Chn will feel proud of the money they raise for a good cause.
Raise the profile and increase participation of all classes/children in L1 competitive opportunities.	<ul style="list-style-type: none"> • Continue to develop timetable for L1 competitions that provides all classes/children with an opportunity to participate in at least one event • Ensure that after every unit of PE teaching there is an opportunity when the houses play each other. 	£0	<ul style="list-style-type: none"> • Increased range competitive opportunities offered for all children to access. • More children to experience competitive opportunities for their class or House team
	<ul style="list-style-type: none"> • Purchase Cups for the annual Sports Day competition 	£50	<ul style="list-style-type: none"> • Sports day Cup presented to the winning house on Sports day
	<ul style="list-style-type: none"> • Purchase Trophies/ medals for specific L1 sports competitions 	£200	<ul style="list-style-type: none"> • Trophies and medals presented to teams for specific sports in KS1 and KS2

<p>Support KS1 to continue to attend a range of L2 school games event opportunities.</p>	<ul style="list-style-type: none"> • Continue to enter L2 competitions for KS1 children • Subsidise transport costs to competitions/festivals. • Children who excel at sports to be given the opportunity to take part in appropriate level competitions • Less sporty children to be given the opportunity to represent their school in competitions for B, C teams. • Targeted children to be given the opportunity to take part in non - competitive sporting festivals 	<p>£400</p>	<ul style="list-style-type: none"> • More KS1 children accessing and participating in a competitive opportunity.
<p>Support KS2 to attend a range of L2 school games competitions and festivals for the first time.</p>	<ul style="list-style-type: none"> • Enter L2 competitions for lower KS2 teams • Children who excel at sports to be given the opportunity to take part in appropriate level competitions • Less sporty children to be given the opportunity to represent their school in competitions for B, C teams. • Targeted children to be given the opportunity to take part in non - competitive sporting festivals 	<p>£400</p>	<ul style="list-style-type: none"> • More KS2 children accessing and participating in a competitive opportunity

<p>To purchase additional school kit, particularly for KS2 children.</p>	<ul style="list-style-type: none">• Children will have the correct kit on.• Staff will also have smart, correct kit	<p>£300</p>	<ul style="list-style-type: none">• Children appropriately dressed for competitions• Children feel proud to represent their school• Teams look smart when representing the school in festivals and competitions
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PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> All year 4's received basic bikeability training. Year 5 and 6 will have the opportunity to opt in to more in depth training. KS1 will receive Scootability training to ensure they are safe on a scooter, it will encourage them to use the scooters at lunchtime. 	<ul style="list-style-type: none"> 60 year 4 pupils took part in bikeability in June. Receiving basic bike skills. 25 year 5 and 6 pupils opted into the second road safety phase. All ks1 chn took part in scooter training. 	<p>£500 LKS2 £200 to cover KS1 staff</p>	<ul style="list-style-type: none"> All Year 4 children are more confident in riding their bikes. 48% of UKS2 children have the skills and understanding to enable them to cycle around the local area. All KS1 chn feel confident on a scooter as seen in the increase in scooter use at lunchtime. 	<p>To continue bikeability and scooterbilty next year for the upcoming year group.</p>
<ul style="list-style-type: none"> Santa's Challenge took place. Big Pedal will push for all chn to actively travel to school. 	<ul style="list-style-type: none"> Chn taking part in the activities received a dr bike session to ensure the bike they were riding to school was in good working order. They were shown how to make simple checks 	<p>£0</p>	<ul style="list-style-type: none"> Chn and their families are actively travelling to school rather than getting in the car. 4th highest in county. Parents were very positive regarding the rewards and checks taking place and advertised their thoughts. 	<p>To take part in these sustrans activities again next year.</p>

	<p>and changes to their biking equipment.</p> <p>Chn taking part received a fun bike/scooter session.</p>			
<ul style="list-style-type: none"> • Increase provision of physical activity opportunities during lunchtimes. • To further develop zoned areas • Broaden range of opportunities on offer 	<ul style="list-style-type: none"> • Training delivered from LTFC to year 4 and 5 chn. Chn using their skills to create games and hold mini competitions in the playground. • Hired Rob from Dunstablians to play games with chn once a week. • Ordered additional age appropriate equipment to enhance the lunchtime experience • New benches orderreed 	<p>£3000</p>	<ul style="list-style-type: none"> • Chn are enthused during lunchtimes, learning new skills. • Increased and varied physical activity opportunities available for children to participate in • More children being physically active at lunchtimes • Further reduction in incidences of poor behaviour at lunchtimes • Year 4 and 5 chn are creating games for the younger years and enjoying their roles. 	<p>For J Russell to go on a 'happy lunchtime' course to continue to work with the play leaders.</p> <p>Play leaders to become more involved in inter-house competitions at lunchtimes and support the staff.</p> <p>A rota of games and year groups practising these skills/games throughout the lunch time. E.g tennis – mon yr1, tues yr2, wed yr3, thurs yr5, fri 4+.</p>
<p>Further develop that all pupils undertake an additional 15 mins of physical activity during the school day through wake up activities.</p>	<ul style="list-style-type: none"> • JumpstartJonny, Wake/Shake, BBC super movers, Go Noodle used in lessons and planning. • Signed up to fitter future, with class and home access. 	<p>£500</p>	<ul style="list-style-type: none"> • All pupils more physically active during the school day • Improved concentration from pupils. • Staff able to pause lesson, have a shake up and re-join lesson. 	<ul style="list-style-type: none"> • Continue subscription and expectations from lessons. • Explore development of daily mile course

			<ul style="list-style-type: none"> • Chn gain 10-15mins a day during lesson time. • Chn can gain access and workout at home. • Chn use a log in which gives an active league table. 	to an all-weather surface.
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Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Indicator

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To clearly promote Values of the month which are shared with parents and form an integral part of the assembly programme.	<ul style="list-style-type: none"> • Olympic values shared with parents and in assemblies • Value for the forthcoming month shared with parents on the school Newsletter • Chn designed PE certificate. • PE star of the month handed out once a month. • PE stars are put on the notice board. • Morals of PE Honesty, Determination, Respect, Self-Belief, Passion and Teamwork are displayed. • Chn promoted on the website for outside of school sport. 	£0	<ul style="list-style-type: none"> • Children have an understanding of what the values are in PE. • Values are promoted and how they can help us to be the best person that we can be. <ul style="list-style-type: none"> • Chn can notice this behaviour in others during PE lessons and in competitions. • All children aware of Olympic and school values. 	To continue to promote PE values through assembly and the promotion boards/displays.

<p>To hold celebration assemblies linked to sporting participation.</p>	<ul style="list-style-type: none"> • Assemblies always raise the profile of celebrating children's achievement in level 1 and level 2 competitions that have taken place that week. • Certificates awarded for outstanding work and improvement in PE • Determination, effort and improvement also celebrated • Special PE achievement board with the winners each month, with their photo alongside a quote. 	<p>£0</p>	<ul style="list-style-type: none"> • Children demonstrate real pride when given an award which has had a positive effect on their confidence and self-esteem. • Improvements in attitudes to learning have been seen as a result of children applying themselves in order to receive a certificate. • Inspiring display boards in classrooms and other areas of the school • Certificates presented to children displaying these values. • PE star award first Friday of every month. 	<p>To continue to do this and promote those rewarded.</p>
<p>To promote all aspects of School PE and Sport and active healthy lifestyles by use of a TV screen.</p>	<ul style="list-style-type: none"> • Installed a TV screen in the reception area after summer work. 	<p>£350</p>	<ul style="list-style-type: none"> • Promote our sports at Ardley Hill Academy. • Promote Sporty, healthy children. • Pupils, parents and visitors to the school can see successes. • Increased profile of sporting events, understanding and awareness of visitors and parents 	<p>To continue to refresh and update the TV screen with news of forthcoming events and celebrating success. Promote PE at Ardley Hill through advertising it on the screen.</p>

			of the value the school places on PE and sport.	
To continue to review the children's Be the Best You Can be programme.	<ul style="list-style-type: none"> • Staff didn't like the programme so CH and JR adapted the activities. 	£0	<ul style="list-style-type: none"> • Chn understand it isn't always about racing others and that this is a personal best achievement. • They are aware they want to beat their last score. • Staff test termly over key aspects of sport to measure all year around. 	To continue the new adapted version of BTBYCB.
PE ready days	<ul style="list-style-type: none"> • Chn come to school in kits. • Chn spend one morning or afternoon participating in PE rather than 1hr one 1 day, 1 hour the next. • Chn have more active time 		<ul style="list-style-type: none"> • Chn feel sporting days are important. • Parents are happy. • Fewer chn lose kits. • All chn are in a kit • All chn take part in PE. • More time for skills, less time wasted changing. 	Continue PE ready days next year.
Begin forest school	<ul style="list-style-type: none"> • Two members of staff will took part in FST in Boxmoor (level3 – 3day course in March) • Year 3 and 4+ have taken part in Forest school during Summer term. 	£2000	<ul style="list-style-type: none"> • PP chn were more engaged. • Boys thrived. 	Forest school is being taught by FL outside agency next year with PP chn.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>To imbed and monitor, discuss and provide CPD where needed.</p> <p>Possibly for half a term next year working alongside someone.</p>	<p>LTFC upskill staff</p> <p>AS attend training.</p>	<p>(calculated below)</p>	<ul style="list-style-type: none"> • Staff have become more confident to teach in these areas. • Teachers are following the skills needed and rules set by the School Games in preparation for competitions. 	<p>Work on a different area of team teaching PE . – Year 6 – Dance</p>

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>Continue to raise the awareness of biking or scooting to school and take part in the big pedal again 2019.</p>	<ul style="list-style-type: none"> • Working alongside sustrans. • Took part in Santa's challenge. • Held big pedal 	<p>£0</p>	<ul style="list-style-type: none"> • Children actively travel to school (4th in the county) • DR bike – 50 chn took part in this. 	<p>Continue to take part in the big pedal and Santa's challenge next year.</p>
<p>Offer bikeability and parent/child bike sessions 2019.</p>	<ul style="list-style-type: none"> • Bikeability paid for. • Parent and child sessions are free and run by sustrans. (Sept) 	<p>£540 (noted before)</p>	<ul style="list-style-type: none"> • Children more confident in the basic bike riding skills. • Children more confident in the more advanced skills. • Parents happy with their children's skills. 	<p>Continue to offer this next year.</p>
<p>KS1 scooter training to take place Nov 2018, to continue scooter use at lunch time.</p>	<ul style="list-style-type: none"> • KS1 teachers to hold these, Year 2 will have the advanced training from last year. Year 1 	<p>£0</p>	<ul style="list-style-type: none"> • Children will be happy and confident to take part in the scooter sessions during lunchtime. 	<p>MDS are offering this in their lunch sessions so it isn't needed out of classroom time. MDS to continue.</p>

	<p>will receive the basic skills.</p> <ul style="list-style-type: none"> • Scooter skills t 		<ul style="list-style-type: none"> • Children will demonstrate new skills they have been taught. 	
<p>Continue to run club focussing on healthy, active lifestyles targeting less active children</p>	<ul style="list-style-type: none"> • Children to attend a Change for Life Festival. • Club to refer to healthy selfie. 	<p>£0 In £1780</p>	<ul style="list-style-type: none"> • Less active chn will want to attend these clubs as they are fun. 	<p>This will run out of our opt in scheme with our SGO.</p>
<p>To further enhance the extra-curricular physical activities offered to all children by increasing the number and breadth of opportunities on offer.</p>	<ul style="list-style-type: none"> • LTFC to deliver sports specific clubs at lunchtimes prior to L2 competitions. • LTFC to run KS1 club at lunchtime. <p>LTFC to provide advanced lessons for each class over the Spring term.</p> <ul style="list-style-type: none"> • Behaviour support – through Dunstablians Rugby. • Arsenal FC ladies hosted an assembly and ran sessions for year 5 girls and year 6 girls. 	<p>£2200</p>	<ul style="list-style-type: none"> • Children received specialist coaching to ensure they are confident and well prepared entering competitions. This resulted in us entering the most competitions and coming further up the leader board than previous years. • Our girls football team reached the final, just losing out marginally. • Our boys football team go to the semi-finals in our school spots league. • Children have learnt new skills • More clubs and activities on offer – girls football now has a waiting list. • Girls were enthused by Arsenal FC and LTFC. 	<p>To offer targeted support for G&T children Sep-Dec, SEN children from Jan-April next year.</p> <p>To continue to offer LTFC to support certain areas through the primary sports star's scheme.</p> <p>To continue behavioural sport support.</p> <p>To offer every year group with an external dance support teacher, team teaching.</p>

			<ul style="list-style-type: none"> • More children engaged in extra-curricular physical activities. • More girls attended lunchtime clubs than previous years, due to what LTFC had to offer. • Behavioural children engaged with Rob allowing their frustrations being reduced. • CT noticed a difference with them in the lead up to these sessions. 	Intra sport competitions.
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5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> • Raise the profile and increase participation of all classes/children in L1 competitive opportunities. • Continue to develop timetable for L1 competitions that provides all classes/children with an opportunity to participate in at least one event • Ensure that after every unit of PE teaching there is an opportunity when the houses play each other. 	<ul style="list-style-type: none"> • Increased range competitive opportunities offered for all children to access. • More children to experience competitive opportunities for their class or House team • SEND competitions attended • G&T competitions attended 	£0	<ul style="list-style-type: none"> • Chn value sports and PE as a main subject. • The profile has risen. • Parents hear more about PE from their children, staff and inline profiles. • Competitions are posted on facebook, twitter and website. • Chn compete against the other classes and are enjoying it. 	To introduce a new housing system and offer intra house competitions.

<p>Purchase Cups for the annual Sports Day competition</p>	<ul style="list-style-type: none"> • Handed out during sports day. 	<p>£50</p>	<ul style="list-style-type: none"> • Sports day Cup presented to the winning house on Sports day. • Children worked as a team and received the cup • Parents enthusiastic about the quality of medals. 	<p>To order from running imp again next year.</p>
<p>Support KS1 to continue to attend a range of L2 school games event opportunities.</p>	<ul style="list-style-type: none"> • Entered L2 competitions for KS1 children – football festival. • Subsidise transport costs to competitions/festivals – Taxi company set up. • Children who excel at sports to be given the opportunity to take part in appropriate level competitions • Less sporty children to be given the opportunity to represent their school in competitions for B, C teams. • Targeted children to be given the opportunity to take part in non – competitive sporting festivals 	<p>£400</p>	<ul style="list-style-type: none"> • More KS1 children accessing and participating in a competitive opportunity. • Year 5 and 6 competitive football league completed – girls enthusiasm increased from LTFC lunch sessions and Arsenal ladies. • Chn chosen for events based on recent skills shown in PE lessons. 	<p>To continue to enter competitions next year.</p> <p>G&T sessions next year.</p>

<p>Support KS2 to attend a range of L2 school games competitions and festivals for the first time.</p>	<ul style="list-style-type: none"> • L2 competitions for lower KS2 teams • Children who excel at sports to be given the opportunity to take part in appropriate level competitions. <ul style="list-style-type: none"> - Football, tag rugby (different levels) - Tennis, Cricket, athletics, cross country, boccia. • Targeted children given the opportunity to take part in non-competitive sporting festivals – 2 SEND events attended. 	<p>£400</p>	<ul style="list-style-type: none"> • More KS2 children accessing and participating in a competitive opportunity • Year 5 and 6 competitive football league completed – girls enthusiasm increased from LTFC lunch sessions and Arsenal ladies. 	<p>To invite an a-level student in to teach with staff members and allow them to focus on more intense skills within the full class setting.</p> <p>To continue sending a, b and c teams to events.</p> <p>To continue entering the SEND competitions.</p>
<p>To purchase additional school kit, particularly for KS2 children.</p>	<ul style="list-style-type: none"> • Children will have the correct kit on. • Staff will also have smart, correct kit 	<p>£300</p>	<ul style="list-style-type: none"> • Children appropriately dressed for competitions • Children proud to represent their school • Teams look smart when representing the school in festivals and competitions 	<p>Complete – continue to upkeep the kit and do not send home.</p> <p>Staff to have more variety kit rather than just the polo top.</p>

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below must be reported on the school website for the current Year 6 cohort

What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	44%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	90%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/NO

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2015 - 2016	£	£
2016 - 2017	£ 9,497	£ 7,950
2017 -2018	£19,340	£11,340 (£8000 brought forward for outdoor area)
2018-2019	£19,340	£12,350

The Impact of this Funding to Date by Year

Academic Year 2013-14

Total spend 2013 – 2014 £

Academic Year 2014-15

Total spend 2014 – 2015 £

Academic Year 2015-16

Total spend 2015 – 2016 £

Academic Year 2016 -17

Total spend 2016 -17 £

Academic Year 2017-2018

Total Spend 2017-18 £

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2019-20 and how we will Sustain the Improvements

We will be using some of the money brought forward to help towards creating an outdoor covered area to benefit our PE days during the wet and cold months.

Swimming needs to be increased. We swim from 4+ however, we reduced the swim time to half a term last year. For KS2 this will increase to a full term due to the low % of year 6 swimming three strokes for 25m.

A focus on G&T PE sessions held by an outside agency to push those excelling in sports.

Continue with behavioural support and attending SEND events. Have some clear SEND focus with an outside agency.

To train 5 and 6 leaders to aid lunchtime games alongside the running of events in next year's sports day.

Focus on Intra house competitions – new housing system and competitions played throughout the year 1 sport per half term.