

Year 6 Autumn 2 Topic: World at War

In this topic, children will begin by investigating the history of World War 1 and discover what led to the start of one of the largest wars in history. We will explore what life was like for a soldier on the front line as well as what life was like for the women and children who kept Britain going. There will be discussion of the significance of events within the war and how alliances between countries, power-hungry empires and how the assassination of an archduke began WWI.



Children will then look into why World War 2 started, and what is meant by the 'Phoney War'. They will examine some of the major events leading up to the Battle of Britain and the German plans for invading Britain. We will develop an understanding of who Churchill was and his significance as a leader. There will be an opportunity to learn about the home front, the rationing, digging for victory, 'make do and mend', Dad's Army, the Land girls and the role of women during the war, the Blitz and the experience of evacuee children.

We will also cover the sensitive issue of the Holocaust, finding out about the lives and deaths of Jewish people during World War 2, including prejudice, oppression and the concentration camps. Children will study the life of the positive and inspirational Anne Frank and create a class art installation to remember the Holocaust and the Jewish people who were killed. This will link into our RE topic on how people show resilience through faith.



To end this topic we will look out post war Britain, discovering some of the extraordinary changes that took place. Children will find out about the process of rebuilding Britain after the war, the creation of the NHS and the Welfare State, how and why so many British colonies became independent after the war, the 'Windrush' generation and the creation of new towns.

Useful Vocabulary:

Alliance	Armistice day	colony	empire	frontline
Holocaust	immigration	invasion	veteran	oppression
prejudice	rationing	remembrance	soldier	treaty