



Policy Name	Curriculum, Teaching and Learning Policy
Frequency of review	Biannually
Status	Recommended
Reviewed on	December 2019
Reviewed by	Local Governing Body
Next review	December 2021

Curriculum, Teaching and Learning Policy

The purpose of this policy is to describe our practice in curriculum, teaching and learning and the principles on which this is based.

Introduction

At Ardley Hill Academy we believe in the concept of lifelong learning and the idea that both adults and children should learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone; it should be fun. Through a rich curriculum and effective teaching we aim to teach children how to grow into positive, confident, responsible people, who can work and co-operate with others, so that they achieve their true potential. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

The curriculum is all the planned activities that we organise in order to promote effective learning and personal growth and development. It includes not only the formal requirements of the National Curriculum and the Early Years Foundation stage but also the range of extra-curricular activities that the academy organises in order to enrich the experience of the children. It also includes the 'hidden curriculum', aspects of a child's development that it is important to extend that are not directly related to academic learning.

Aims and Objectives

The aims of our academy curriculum and teaching are to:

- Enable all children to learn and develop their skills to the highest possible standards regardless of individual starting points.
- Promote a positive attitude towards learning, enabling children to become independent lifelong learners.

- Teach children the essential skills across the curriculum.
- Enable children to be creative and to develop their own thinking.
- Teach children about their developing world, including how their environment and society have changed over time.
- Help children understand their cultural heritage and that of others.
- Enable children to understand their community and help them feel valued as a part of it.
- Enable children to be reliable, independent and positive citizens in society.
- Fulfil all the requirements of the National Curriculum and beyond and the Locally Agreed Syllabus for Religious Education.
- Promote children's spiritual development and to develop their understanding of right and wrong.
- Help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all.
- Develop children's self-respect and encourage children to respect the ideas, attitudes, values and feelings of others.
- Foster children's self-esteem and resilience and help them build positive relationships.
- Enable children to make informed lifestyle choices.
- Make learning interesting and enjoyable so that children enjoy coming to the academy.

Review

How we will achieve these aims is detailed in the accompanying standard operating procedures document. This policy needs regular review in order to take account of new teaching initiatives, changes in the curriculum, developments in technology or changes to the physical academy environment. We will review it every two years unless such changes require an earlier review.

Last Revised: November 2019