



CHILTERN
LEARNING
TRUST

Ardley Hill Academy
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Dear Parents and Carers,

It has been a super fortnight at Ardley Hill and it has been a pleasure spending time with your amazing children. They have been working so hard and have been really keen to show their learning and share their achievements. This was clearly demonstrated in the Science Fair yesterday; I was really impressed with all that the children had learned and prepared...I loved their enthusiasm too! Thank you so much if you were able to give up some time to support this super event and thank you to Miss Worrall for organising it!

This week, we have introduced a new reward for the children, following the hard work of Mr Fisher on the school's Behaviour Policy. Children were chosen to enjoy a 'toastie treat' with Mrs Reade and I yesterday; well done to Isabella, Matilda, Eliza, Harrison, Alanna, Millie, Annie, Travis, Leo, Lucy, Issy, Owen, Seska and Laila who were selected because of either their excellent behaviour or learning choices they have been making. This special reward will take place every week; Mrs Reade and I are looking forward to spending time with many more children over the coming weeks. Mr Fox and Mrs Berry are also keen to continue this reward after their arrival in April.

On another matter, as you know there is a significant amount of guidance currently being released from the Government in relation to the control of COVID-19. We are working really hard at Ardley Hill to manage this situation in school by encouraging children to wash their hands at the appropriate points in the school day. Any support in talking to the children about the importance of this would be greatly appreciated (in order to reinforce the messages we are sharing in school), including how to wash hands properly. Many thanks in anticipation of your support with this matter. We are taking this situation very seriously and are working to take as many reasonable steps as we can to protect all members of our school community. We will, of course, send out further, useful information as it is received.

Lastly, I really hope you have a super weekend and I look forward to seeing you and the children next week.

Kind regards

Mrs Daulman
Headteacher

Years – Caterpillars, Butterflies and 4+

The Pre School rooms have enjoyed using the revamped mark making areas both inside and out. The children have created some beautiful collage pictures which are up on display. Some of the children have been cutting up lettuce leaves which has developed their cutting skills. The children listened to The Boy Who Cried Wolf story in our PSHE session and we talked about the important meaning behind the story.

During Science week 4+ children have completed different science experiments and sporting activities including making a colourful rainbow to show colour is all around us! We have found out about growing after listening to the story Jack and the Beanstalk. Thank you for all of the beans and seeds, over the next few days we will be planting them.



| Key Stage EYFS Curriculum Focus | Year Pre School | | Year 4+ | |
|---------------------------------|--|---|--|--|
| | Week Beginning: 16.3.20 | Week Beginning: 23.3.20 | Week Beginning: 16.3.20 | Week Beginning: 23.3.20 |
| Literacy | <ul style="list-style-type: none"> Caterpillars – Activities that support Phase 1; environmental & instrumental sounds, body percussion and rhythm and rhyme Butterflies - We will be looking at the phonemes o, c, ck, e, u, r and recapping digraph ck | <ul style="list-style-type: none"> Caterpillars – Focus on rhyming words and the phoneme d Butterflies - We will be learning about rhyming words, oral blending and introducing tricky words – l, go, to, no, the, into | <ul style="list-style-type: none"> We will be reading Three Billy Goats Gruff We will be looking at the structure of a story; beginning, middle and end. | <ul style="list-style-type: none"> We will be reading Goldilocks and the Three Bears. We will be looking at finger spaces, capital letters and full stops. |
| Mathematics | <ul style="list-style-type: none"> Caterpillars – Selecting a small number of objects from a group. Butterflies – Matching numeral to quantity using the Numicon flash cards and pegs. | <ul style="list-style-type: none"> Caterpillars – Becoming secure in numbers 1-5 and beyond. Butterflies – Counting to 10 and beyond. Counting objects and actions e.g. jumps & claps. | <ul style="list-style-type: none"> We will be ordering and counting numbers to 20. | <ul style="list-style-type: none"> We will be learning about money by looking at different coins. We will be solving simple practical money problems. |

Years 1 and 2

Key Stage One has enjoyed a lovely two weeks watching the chicks grow. We have observed their changes and some of us were lucky enough to hold them. The chicks were getting confident with their flapping as their wings and feathers developed.

Thank you to all the parents who attended the Year 1 Phonics Fayre. The children thoroughly enjoyed sharing their phonics skills with you. It is vital that early reading and phonics is established and progress is being made in Year 1.

Key Stage One had a great World Book Day with fruity snacks, potato decorating and fantastic costumes. We loved talking about our favourite books.

The key stage went on a local walk to explore houses and buildings. We were looking for clues for the lost princess and explored the outside of the fantastic Priory Church. We identified castle features on the medieval building.



| Key Stage 1 Curriculum Focus | Year 1 | | Year 2 | |
|------------------------------|--|--|--|---|
| | Week Beginning: 16.3.20 | Week Beginning: 23.3.20 | Week Beginning: 16.3.20 | Week Beginning: 23.3.20 |
| English | <ul style="list-style-type: none"> Fiction. Stories with repeating pattern and counting. | <ul style="list-style-type: none"> Fiction. Stories with repeating pattern and counting. | <ul style="list-style-type: none"> Recount Science link. | <ul style="list-style-type: none"> Poetry Monster and dinosaur poems. |
| Mathematics | <ul style="list-style-type: none"> Measure | <ul style="list-style-type: none"> Multiplication | <ul style="list-style-type: none"> Time | <ul style="list-style-type: none"> Mental addition and subtraction. |

Years 3 and 4

For the past few weeks we have been lucky to have extra support from our visiting German Trainee Teacher Miss Sowa, she has loved spending time in LKS2. On Thursday 5th we celebrated World Book Day, the children looked amazing in their outfits and thoroughly enjoyed designing and making their own 'Supertato'. The day was packed full of a range of story based activities. For Sports Relief all the children participated in additional daily sporting activities for the whole week and helped to raise lots of money for this great charity and cause. For Science Week, we have been learning lots about endangered animals and I hope you all enjoyed the presentations.



| Lower Key Stage 2 Curriculum Focus | Year 3 | | Year 4 | |
|------------------------------------|---|---|--|---|
| | Week Beginning: 16.03.2020 | Week Beginning: 23.03.2020 | Week Beginning: 16.03.2020 | Week Beginning: 16.03.2020 |
| English | <ul style="list-style-type: none"> Persuasive writing / Letters. | <ul style="list-style-type: none"> Performance Poems | <ul style="list-style-type: none"> Persuasive writing. | <ul style="list-style-type: none"> Stories with a fantasy element. |
| Mathematics | <ul style="list-style-type: none"> Fractions | <ul style="list-style-type: none"> Telling the time. | <ul style="list-style-type: none"> Multiplication and division focus. | <ul style="list-style-type: none"> Properties of 2D and 3D shapes. |

Years 5 and 6

Last week we took part in World Book Day. It was great to see the children sharing their reading experiences and recommending their favourite books.



This week we celebrated Science Week as a whole school. In Year 5 and 6 we enjoyed finding out about some endangered species: the elephant, the orangutan, the great white and basking sharks. Year 5 have learnt about the solubility of different materials and they looked at the effect of exercise on the body by measuring their pulse before, during and after activity. In Year 6 we have discovered how we classify living and non-living things.

Year 5 have also been busy writing formal letters from the perspective of Harry Potter. In Year 6 we have been writing sonnets and being persuasive.

Well done to our Superstar Learners: Seska, Laila, Aayushi and Shyla.

| Upper Key Stage 2 Curriculum Focus | Year 5 | | Year 6 | |
|------------------------------------|---|--|---|---|
| | Week Beginning: 16.3.20 | Week Beginning: 23.3.20 | Week Beginning: 16.3.20 | Week Beginning: 23.3.20 |
| English | <ul style="list-style-type: none"> Analysing the language of 'The Hobbit'. | <ul style="list-style-type: none"> Writing an adventure story. | <ul style="list-style-type: none"> Test Week | <ul style="list-style-type: none"> Creative writing with 'The Explorer'. |
| Mathematics | <ul style="list-style-type: none"> Long and short division. | <ul style="list-style-type: none"> Addition and subtraction of four and five digit numbers, including decimals. | <ul style="list-style-type: none"> Test week | <ul style="list-style-type: none"> Solving problems involving scaling. |



Dates for the Diary:

Thursday 19th March 3.00pm – Belgium Class Assembly
Friday 27th March – Wear a Hat Day
Wednesday 1st April 3.00pm – Australia Class Assembly
Tuesday 21st April 4-7pm - Parents' Evening
Wednesday 22nd April 5-8pm - Parents' Evening

Marie Curie – Great Daffodil Appeal

Marie Curie daffodils will be coming round classrooms to raise money for the Great Daffodil Appeal.



Headlice

There have been cases of headlice reported within the Academy. Please check your child's hair regularly & treat if necessary.

Science Fair

Thank you to everyone who attended the Science Fair on Thursday 12th March. It was a huge success and we are very proud of the children.

We made a fantastic total of £140.80 on the cake sale, which has been donated to the WWF.

The winner of the competition was Shyla-Lilly (year 5) and the runners up were Callum (year 3) and Charlie (year 1). Well done to them!

It was a difficult decision as we had many fantastic entries.



Monthly Maths challenge:

Every month there is a new monthly Maths challenge and there will be either one for the whole school or one for each key stage. I pick one or two winners at the end of the month from each year group and they will get their entry displayed on the Maths display board in the hall and a prize. At the end of the year, I will put everyone's names into a hat and pull out winners for each year group. If your child has entered more than once, their name will be entered however many times they have entered over the year, so they will have a higher chance of winning a prize.

This month the Maths challenge is all about symmetry as many children enjoyed the previous one. The symmetry example can be made out of anything and can be 2D or 3D. I look forward to seeing lots of entries from across the school!

These monthly challenges are a great way of linking Maths to other contexts and situations and getting children to apply their skills of Mathematical processes and concepts in more abstract ways. Thank you for your continued support.

Kind regards,

Miss Thomson



Our Super Learners!



Ardley Hill Café

| Weeks Beginning: 8th January 27th January 24th February 16th March | | | | | |
|--|--|--|--|--|--|
| Week 1 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Main Course | Chicken Nuggets | Ham Pizza Cheese Pizza | Gammon | Bbq Chicken Melt | Beef/Cheese Burger |
| | Quorn Nuggets | Mushroom Risotto | Broccoli Bake | Cheese & Bean Puff | Vegetable Burger |
| Starchy dishes | Smiley Faces | Potato Wedges | Roast Potato | Rice | Chips Pasta |
| Vegetables | Sweetcorn | Beans | Carrots Green Beans | Mixed Vegetables | Beans Hoops Spaghetti |
| Desserts | Ice Cream Roll | Chocolate & Mandarin Sponge | Carrot Cake | Chocolate Toothpaste Tart | Ice Cream |
| Extras | Selection of fresh fruit Fresh salad Fresh bread |



| Weeks Beginning: 13th January 3rd February 2nd March 23rd March | | | | | |
|---|--|--|--|--|--|
| Week 2 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Main Course | Ham & Cheese Pasta | Hot Dogs | Roast Chicken | Toad in the Hole | Fish Fingers |
| | Ravioli | Salmon in Tomato Sauce Pasta | Cauliflower Bake | Cheese & Potato Pie | Neapolitan Pasta |
| Starchy dishes | Potato Swirls | Potato Wedges | Roast Potato Stuffing Gravy | Boiled Potatoes | Chips Pasta |
| Vegetables | Sweetcorn | Beans | Carrots Cauliflower | Mixed Vegetables | Beans Spaghetti Hoops |
| Desserts | Ice Cream | Banana Cake | Marble Sponge Custard | Chocolate Crisp | Cranberry Muffin |
| Extras | Selection of fresh fruit Fresh salad Fresh bread |



| Weeks Beginning: 20th January 10th February 9th March 30th March | | | | | |
|--|--|--|--|--|--|
| Week 3 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Main Course | Chilli Beef Nachos | Homemade Sausage Rolls | Roast Beef | Spaghetti Bolognaise | Pepperoni Pizza |
| | Vegetable Chilli | Omelette | Roasted Vegetable Puff | Vegetable Bolognaise | Battered Fish |
| Starchy dishes | Rice | Smiley Faces | Roast Potato Yorkshire Pudding | Pasta Shells | Chips Pasta |
| Vegetables | Sweetcorn | Beans | Carrots Cabbage | Sweetcorn | Beans Pasta |
| Desserts | Ice Cream | Rice Pudding | Apple Crumble Custard | Apple Turnover | Cookies |
| Extras | Selection of fresh fruit Fresh salad Fresh bread |