



Learning for Life

EYFS Writing Curriculum intent

At Ardley Hill Academy, the Writing EYFS curriculum has been designed to:

- Provide a rich language environment.
- To develop their confidence and skills in expressing themselves.
 - Speak and listen in a range of situations.
 - Encourage children to link sounds and letters and to begin to read and write.
- To give children access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.
- To provide children with the foundation stages of learning to prepare them for Key Stage 1 Writing at Ardley Hill Academy.



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EYFS Writing – National Curriculum coverage and sequencing checker

KNOWLEDGE/ SKILL	EYFS OBJECTIVE (BY THE END OF EYFS, PUPILS SHOULD BE ABLE TO ...)	YEAR GROUP	NOTES ON COVERAGE AND SEQUENCING (GAPS, AREAS FOR IMPROVEMENT, OTHER ISSUES)	RAG RATING
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Communication and language	For children to be given opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations	4+	<p>Children are given opportunities to develop their communication and language through listening to and discussing a range of books.</p> <p><u>Autumn 1 All about me</u> Fiction: Titch, Funnybones, Peace at Last, Leaf Man Non-fiction- Senses non-fiction book, Body/Bones Poetry- Body poems</p> <p><u>Autumn 2 Around the World/Space</u> Fiction: Walking around the Jungle, Polar Bear, Polar Bear, what do you hear? Katie in London Runaway Chappatti, Handa's Surprise, Whatever Next Non-Fiction: Atlas, China Non-fiction book, People who help us, Space Non-Fiction, Diwali, Fireworks Poetry- Poems about different countries, Space poems</p> <p><u>Spring 1 Food Glorious food</u> Fiction: Oliver' milkshake, Oliver's Vegetables, Oliver's Fruit Salad The Jam Sandwich Non-Fiction: Recipes, Food Non-fiction Poetry: Space poems</p> <p><u>Spring 2 Once upon a time</u> Fiction: Fairy tale Stories, Jack and the Beanstalk, Gingerbread Man Enormous turnip, Little Red Hen Non-Fiction: Alternative Fairy tales, Fairy tale newspaper reports Poetry: Fairy tale poems</p> <p><u>Summer 1 Wonderful water</u> Fiction: Commotion in the Ocean Non-Fiction: Water non-fiction books Poetry: water poetry</p> <p><u>Summer 2- Mad about mini beasts</u> Fiction: Arrrrhh Spider, The Very Hungry Caterpillar and The lazy beetle. Non Fiction mini beasts books and Mini beasts poetry</p>	

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Literacy	Children to be encouraged children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest	4+	<p>Children are given opportunities to develop their early Literacy knowledge through exploring a range of books in cross curricular learning.</p> <p><u>Autumn 1 All about me</u> Fiction: Titch, Funnybones, Peace at Last, Leaf Man Non-fiction- Senses non-fiction book, Body/Bones Poetry- Body poems</p> <p><u>Autumn 2 Around the World/Space</u> Fiction: Walking around the Jungle, Polar Bear, Polar Bear, what do you hear? Katie in London Runaway Chappatti, Handa's Surprise, Whatever Next Non-Fiction: Atlas, China Non-fiction book, People who help us, Space Non-Fiction, Diwali, Fireworks Poetry- Poems about different countries, Space poems</p> <p><u>Spring 1 Food Glorious food</u> Fiction: Oliver' milkshake, Oliver's Vegetables, Oliver's Fruit Salad The Jam Sandwich Non-Fiction: Recipes, Food Non-fiction Poetry: Space poems</p> <p><u>Spring 2 Once upon a time</u> Fiction: Fairy tale Stories, Jack and the Beanstalk, Gingerbread Man Enormous turnip, Little Red Hen Non-Fiction: Alternative Fairy tales, Fairy tale newspaper reports Poetry: Fairy tale poems</p> <p><u>Summer 1 Wonderful water</u> Fiction: Commotion in the Ocean Non-Fiction: Water non-fiction books Poetry: water poetry</p> <p><u>Summer 2- Mad about mini beasts</u> Fiction: Arrrrhh Spider, The Very Hungry Caterpillar and The lazy beetle. Non Fiction mini beasts books and Mini beasts poetry</p>	

