

Curriculum

Learning a language is seen as an opening to other cultures; a way to enrich children's experience of the world and cultures around them.

There are two reasons for introducing languages at a young age. Firstly is the belief that young children are naturally better at picking up new languages. Secondly, we live in an increasingly global society so it is important that we equip children with intercultural competence and an interest in the cultures around them.

Key Stage 1

In KS1 we explore languages throughout the year to encourage children to enjoy learning about language.

This includes learning the class language in autumn and using this language throughout the year. At Christmas we explore the nativity in German and during other special events we will explore language, such as learning some Mandarin during Chinese New Year. During summer term we will learn some Spanish before the children break up.

Any classes that have EAL/ bilingual children we will also learn about their heritage and learn some of their language.

Key Stage 2

It is compulsory that primary children learn a language throughout Key Stage 2.

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. It should provide an appropriate balance of spoken and written language and should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages

will be on practical communication

Aims and Objectives

We believe that learning a foreign language gives an opening to other cultures. Through a high-quality languages education we hope to encourage children to be curious and to help to deepen their understanding of the world.

Ardley Hill Academy MFL Procedure 2019-2020



Emma Eely



International School Award

This year we are looking to renew our International School Award. This globally recognised accreditation helps us to enrich learning and improve teaching by guiding our international learning activities, from introducing international education into the curriculum to embedding it within our school's culture.

The International School Award helps schools to:

- Enrich the curriculum and improve teaching by introducing and embedding international activities
- Become part of a global network of international educators open to collaboration
- Gain recognition for and promote their international work.

Programme

In our teaching we enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It provides an opportunity for them to communicate for practical purposes, equipping children to study and work in other countries.

Children are taught languages through:

- Practical communication
- Phonics
- Intercultural understanding
- Grammatical structures
- Stories, songs and poems

The progress made by pupils is assessed and

Assessment

In MFL, children are assessed in three areas:

Speaking and listening

- Listen to spoken language join in
- Explore patterns of sounds
- Engage in conversations; ask and answer questions; express opinions and respond to those of others
- Speak in sentences using familiar vocabulary

Reading

- Read carefully and show understanding of words, phrases and simple writing
- Broaden their vocabulary and develop understanding of new words that are introduced to them through familiar written material

Writing

- Write phrases from memory
- Describe people, places and things in writing
- Use basic grammar appropriate to the language studied.