

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2019**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure
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Academic Year:	2019-2020
Total Funding Allocation:	£19,550
Actual Funding Spent:	£15,660

Ardley Hill Academy PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
Continue with Bikeability training for year 4 and more in depth training for 5 & 6 Scootability to continue for KS1	<ul style="list-style-type: none"> All year 4's will receive basic bikeability training. Year 5 and 6 will have the opportunity to opt in to more in depth training. Speak with Sustrans about delivering scootability training to MDS KS1 will receive Scootability training to ensure they are safe on a scooter, it will encourage them to use the scooters at lunchtime. 60 year 4 pupils will take part in bikeability in June. Receiving basic bike skills. All ks1 chn will take part in scooter training. 	£1000	<ul style="list-style-type: none"> All Year 4 children will be more confident in riding their bikes. Increase the amount of UKS2 children having the skills and understanding to enable them to cycle around the local area. All KS1 chn to feel confident on a scooter which will be observed in the increase in scooter use at lunchtime.
Children to actively travel to school using the Sustrans challenges.	<ul style="list-style-type: none"> To use Santa's Challenge in December and the Big Pedal Emails and letters home to parents Pupil/class rewards for achievement 	£0	<ul style="list-style-type: none"> Chn and their families will be actively travelling to school rather than getting in the car.
Increase provision of physical activity opportunities during lunchtimes.	<ul style="list-style-type: none"> To further develop zoned areas Broaden range of opportunities on offer LTFC to deliver lunchtime clubs. Chn using their skills to create games and hold mini competitions in the playground. 	£3000	<ul style="list-style-type: none"> Chn will be enthused during lunchtimes, learning new skills. An increase and variance in physical activity opportunities available for children to participate in More children will be physically active at lunchtimes Further reduction in incidences of poor behaviour at lunchtimes

	<ul style="list-style-type: none"> • Rob from Dunstablians to play games with chn once a week. • Dance club 2-3 times a week • Lunchtime rota of games for Year groups to practice in a zoned area – e.g Mon Yr 6 hockey, Tues Yr 5 • MDS to help in the delivery of intra-school competitions 		<ul style="list-style-type: none"> • Chn are creating games for the younger years and enjoying their roles.
Increase participation in additional 15 minutes of physical activity during the school day.	<ul style="list-style-type: none"> • Jumpstart Jonny, Wake/Shake, BBC super movers, Go Noodle used in lessons and planning. • Continue with subscription of Fitter future, with class and home access. • Whole school/Key stage fitness specific assemblies – Fitter Future • Visit from Fitter Future founder to develop our usage of the scheme (3rd December) 	£300	<ul style="list-style-type: none"> • All pupils will be more physically active during the school day • Concentration levels will improve from chn • Staff will be able to pause lesson, have a shake up and re-join lesson. • Chn will gain 10-15mins more activity a day during lesson time. • Chn will have access and be able workout at home. • Chn and staff can monitor progress through a log in which gives an active league table.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
To continually promote the importance and value of PE and award achievement within it.	<ul style="list-style-type: none"> • To hold celebration assemblies linked to sporting participation. • Assemblies will continue to raise the profile of celebrating children's achievement in level 1 and level 2 competitions that have taken place that week. • Certificates awarded for outstanding work and improvement in PE • Determination, effort and improvement also celebrated • Sports stars to be given out at the end of each half term to the most deserving in each topic • Sports stars to be displayed on PE board • Achievements or competition participation to be shown on PE display. 	£0	<ul style="list-style-type: none"> • Children will demonstrate real pride when given an award and positively effect their confidence and self-esteem. • Improvements in attitudes to learning will continue to be seen as a result of children applying themselves in order to receive a certificate. • Inspiring display boards in classrooms and other areas of the school • Certificates presented to children displaying these values. • Chn motivated by their peers who have excelled in PE

To continue the new adapted version of BTBYCB.	<ul style="list-style-type: none"> Continue to review the children's Be the Best You Can be programme. Staff to assess their children each term and observe progress. 	£0	<ul style="list-style-type: none"> Chn understand will understand it isn't always about racing others and that this is a personal best achievement. They are aware they want to beat their last score. Staff will be able to assess areas for development in future lessons.
Continue to offer PP chn the opportunity of Forest school	<ul style="list-style-type: none"> PP chn in KS1 will take part in lessons on Tuesday afternoons PP chn in KS2 will take part in lessons on Wednesday afternoons 	£8500	<ul style="list-style-type: none"> PP chn will be more engaged.
To explore PE schemes, with the view to subscribing, to aid in the planning process of lessons and increase teaching resources for all staff.	<ul style="list-style-type: none"> Perform a planning scrutiny to assess gaps, suitability and teacher confidence Staff survey of PE Explore different schemes that provide progressive planning and suitable resources PE staff meeting to discuss planning Liaise with other schools in the trust to assess planning 	£600	<ul style="list-style-type: none"> Teachers will feel more confident in planning PE lessons Whole school planning will be easier to monitor and assess. Teachers will have more ideas and resources to access.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To imbed and monitor, discuss and provide CPD where needed.	<ul style="list-style-type: none"> LTFC upskill staff Cricket – Allstars to deliver CPD in April Dunstablians Rugby coach to deliver tag rugby lessons – Teachers to observe Dance connexions to teach Dance – Teachers to observe Teachers to receive school games skills and rules for each sport taught. 	£400	<ul style="list-style-type: none"> Staff to become more confident to teach in taught areas. Teachers will follow the skills needed and rules set by the School Games in preparation for competitions.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To continue to raise the awareness in an active school run by taking part in the big pedal and Santa's challenge next year.	<ul style="list-style-type: none"> Continue to raise the awareness of biking or scooting to school and take part in the big pedal again 2019. Work alongside sustrans. Arrange Dr Bike session Take part in Santa's challenge. 	£0	<ul style="list-style-type: none"> Children will actively travel to school Children will have the knowledge of bike/scooter safety.

	<ul style="list-style-type: none"> • Take part in big pedal 		
Continue to offer Bikeability sessions and parent/child sessions.	<ul style="list-style-type: none"> • Offer bikeability and parent/child bike sessions 2020. • Bikeability to be paid for. • Free parent and child sessions and run by sustrans. (Spring) 	£540	<ul style="list-style-type: none"> • Children will be more confident in the basic bike riding skills. • Children will be more confident in the more advanced skills. • Positive parent interaction with their child's skills
KS1 scooter skills to continue during lunch times	<ul style="list-style-type: none"> • Ask Sustrans to provide training to MDS relating to scootability • Zoned area during lunchtimes for chn to practice their skills 	£200	<ul style="list-style-type: none"> • Children will be more confident in the basic scooter riding skills • Lunchtimes will have more structure in the use of scooters • Children will be able to regularly practice their skills
To run club focussing on healthy, active lifestyles targeting less active children	<ul style="list-style-type: none"> • Children to attend a Change for Life Festival. • Club to refer to healthy selfie. 	£1780	<ul style="list-style-type: none"> • Less active chn will want to attend these clubs as they are fun.
To further enhance the extra- curricular physical activities offered to all children by increasing the number and breadth of opportunities on offer.	<ul style="list-style-type: none"> • To offer targeted support for G&T children Sep-Dec, SEN/Low ability children from Jan- April next year. • G&T chn to help coach LA/SEN chn • To continue to offer LTFC to support certain areas through the primary sports star's scheme. • To continue behavioural sport support. • To offer every year group with an external dance support teacher, team teaching. • Think sport and dance connexions lunch time clubs • To continue to promote Intra sport competitions. 	£2200	<ul style="list-style-type: none"> • Children will specialist coaching to ensure they are confident and well prepared entering competitions. • Lower ability and SEN chn will gain more confidence in PE • G&T chn will gain experience in leading and coaching PE sessions • Children will learn new skills • More clubs and activities on offer • More children will be engaged in extra-curricular physical activities. • Behavioural children will have methods and ways to improve their reaction to a situation and overall behaviour..
To engage Year 6 in swimming lessons giving more variety of activities	<ul style="list-style-type: none"> • Purchase water polo, snorkelling and water safety equipment 	£300	<ul style="list-style-type: none"> • Chn will be more engaged and keen to join in with swimming lessons • Chn will broaden their knowledge and skills of water based sports and activities

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To introduce a new housing system and continue with intra house competitions.	<ul style="list-style-type: none"> • Raise the profile and increase participation of all classes/children in L1 competitive opportunities. 	£0	<ul style="list-style-type: none"> • Chn will value sports and PE as a main subject. • Parents will continue to hear more about PE from their children, staff and inline profiles.

	<ul style="list-style-type: none"> • Continue to develop timetable for L1 competitions that provides all classes/children with an opportunity to participate in at least one event • Ensure that after every unit of PE teaching there is an opportunity when the houses play each other. • Increased range competitive opportunities offered for all children to access. • More children to experience competitive opportunities for their class or House team • SEND competitions to be attended • G&T competitions to be attended 		<ul style="list-style-type: none"> • Competitions are posted on facebook, website and TV screen. • Chn will work harder in PE lessons to ensure participation in intra-sports events. • Chn continue to compete against the other classes and are motivated to perform well.
To order from running imp again next year	<ul style="list-style-type: none"> • Purchase Cups for the annual Sports Day competition • Hand out during sports day. 	£50	<ul style="list-style-type: none"> • Sports day Cup will be presented to the winning team on Sports day. • Children will work as a team and enjoy the activities • Older chn will enjoy helping younger team members through the events • Parents enthusiastic about the quality of medals.
To continue to enter competitions next year including G&T competitions.	<ul style="list-style-type: none"> • Support KS1 to continue to attend a range of L2 school games event opportunities. • Enter L2 competitions for KS1 children – football festival. • Enter both boys and girls Yr 5/6 football leagues • Subsidise transport costs to competitions/festivals – Taxi company set up. • Children who excel at sports to be given the opportunity to take part in appropriate level competitions • Less sporty children to be given the opportunity to represent their school in competitions for B, C teams. • Targeted children to be given the opportunity to take part in non - competitive sporting festivals 	£300	<ul style="list-style-type: none"> • More KS1 children will access and participate in a competitive opportunity. • Year 5 and 6 competitive football league will increase participation in the sport. • Chn will be chosen for events based on recent skills shown in PE lessons. • Year 5 and 6 competitive football league will give experience in competitive sport to more chn. • School games mark will improve on last years award of Bronze.

<p>To invite an a-level student in to teach with staff members and allow them to focus on more intense skills within the full class setting.</p> <p>To continue sending a, b and c teams to events.</p> <p>To continue entering the SEND competitions.</p>	<ul style="list-style-type: none"> • Support KS2 to attend a range of L2 school games competitions and festivals for the first time. • Enter L2 competitions for lower KS2 teams • Children who excel at sports to be given the opportunity to take part in appropriate level competitions. Football, tag rugby (different levels) Tennis, Cricket, athletics, cross country, boccia. • Targeted children given the opportunity to take part in non-competitive sporting festivals • Liaise with local 6th forms/colleges for placement opportunities 	<p>£300</p>	<ul style="list-style-type: none"> • More KS2 children will access and participate in a competitive opportunity • Relationship with local 6th form or college will be built for future usage of students.
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PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<ul style="list-style-type: none"> - COVID affected participation in Bikeability/scootbalility for all year groups. - Have rearranged for next academic year 	N/A due to COVID 19	£0	N/A due to COVID 19	<ul style="list-style-type: none"> • All year 4's will receive basic bikeability training next academic year • Year 5 and 6 will have the opportunity to opt into more in-depth training or the basic training they missed next academic year. • Organise with Sustrans the delivery of scootability training to MDS • KS1 will receive Scootabiliy training next academic year
Santas challenge took place	As a school, we completed 3689 miles.	£0	Chn and their families are actively travelling to school rather than getting in the car	To take part in these sustrans activities again next year.
Increased provision of sports activities at lunch times.	<ul style="list-style-type: none"> - Think Sport have run a number of active clubs one lunchtime per week. - LTFC provided a football lunchtime club for 1 term 	£1500	<ul style="list-style-type: none"> - Chn are enthused during lunchtimes, learning new skills. - Increased and varied physical activity opportunities available for children to participate in - More children being physically active at lunchtimes - Further reduction in incidences of poor behaviour at lunchtimes 	<ul style="list-style-type: none"> - For more variety of clubs to be created throughout the year on different days - A lunchtime football league to be created for each Year group on a different day - Intra house competitions to continue during lunchtimes

				<ul style="list-style-type: none"> - Lunchtime clubs to be based on the terms intra house sport
Increased participation in additional 15 minutes of physical activity during the school day.	<p>Jumpstart Jonny, Wake/Shake, BBC super movers, Go Noodle used in lessons and planning.</p> <p>Subscription of Fitter future continued with class and home access.</p> <p>Fitter Future awards used for the most active class each week.</p> <p>Fitter Future leaderboard created for termly use.</p> <p>Visit from Fitter Future founder who delivered class sessions.</p>	£150	<ul style="list-style-type: none"> - All pupils more physically active during the school day - Improved concentration from pupils. - Staff able to pause lesson, have a shake up and re-join lesson. - Chn gain 10-15mins a day during lesson time. - Chn gain access and workout at home. - Chn use a log in which gives an active league table. - Whole competitiveness to see who can finish top each term 	<ul style="list-style-type: none"> • Whole school/Key stage fitness specific assemblies – Fitter Future • Termly rewards for most active class each term – trophy • Termly rewards for most active pupil each term – t-shirt • Continue with subscription of Fitter Future and use of Jumpstart Jonny, Wake/shake, Super movers and Go Noodle

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Indicator

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Continued to promote the importance and value of PE and award achievement within it.	<ul style="list-style-type: none"> - Celebration assemblies linked to sporting participation. - Assemblies continued to raise the profile of celebrating children’s achievement in level 1 and level 2 competitions that have taken place that week. - Certificates awarded for outstanding work and improvement in PE - Determination, effort and improvement also celebrated - Sports stars given out at the end of each half term to the most deserving in each topic 	£0	<ul style="list-style-type: none"> - Children have shown pride when given an award which has positively effected their confidence and self-esteem. - Improvements in attitudes to learning has continued as a result of children applying themselves in order to receive a certificate. - Chn inspired by seeing themselves or their peers achievements on the PE board - Certificates presented to children displaying these values. - Chn motivated by their peers who have excelled in PE - More chn asking and interested in joining clubs/teams within the school so they too can achieve 	To continue to promote PE values through assembly and the promotion boards/displays/TV screen.

	<ul style="list-style-type: none"> - Sports stars are displayed on PE board and TV screen - Achievements or competition participation to be shown on PE display and TV screen 			
Reviewed the BTBYCB booklet	<ul style="list-style-type: none"> - Streamlined the use of the booklet so that teachers completed it termly rather than half termly - Teachers still struggling to find time to complete – especially in KS1 	£0	<ul style="list-style-type: none"> - Chn determined to beat their previous score - Starting to gather evidence of where chn's ability gaps are - COVID affected completion of Spring and Summer recordings 	Consider use of Sports council members to help in the recording of results in the BTBYCB booklet.
PP chn completed at least a term of Forest school	<ul style="list-style-type: none"> - PP chn in KS1 took part in lessons on Tuesday afternoons - PP chn in KS2 took part in lessons on Wednesday afternoons 	£8500	<ul style="list-style-type: none"> - PP chn more engaged both in forest school and back within normal lessons - PP chn's teamwork and problem solving skills also improved 	Continue next year.
Subscribed to a planning scheme to aid in the delivery and confidence in teaching PE	<ul style="list-style-type: none"> - Subscribed to Get Set 4 PE scheme - Performed a planning scrutiny to assess gaps, suitability and teacher confidence - Staff survey of PE confidence in different areas - Explored different schemes that provide progressive planning and suitable resources - Met with staff to go over planning scheme going forward 	£600	<ul style="list-style-type: none"> - Teachers feel more confident in planning PE lessons - Whole school planning is clearer and easier to monitor and assess. - Teachers will have more ideas and resources to access. - All planning is kept in one easy to get to area 	<ul style="list-style-type: none"> - Re-subscribe to the scheme for the next academic year - Use the assessment feature of the scheme more effectively to help monitor progress
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To imbed and monitor, discuss and provide CPD where needed.	<ul style="list-style-type: none"> - Team teaching alongside LTFC in football - All stars cricket delivered CPD session in March 	£320	<ul style="list-style-type: none"> - Staff became more confident to teach in the taught areas - Created a bank of knowledge for cricket activities across all year groups. 	<ul style="list-style-type: none"> - OAA CPD next year - Other areas such as activity clubs for lunchtimes/afterschools

	<ul style="list-style-type: none"> - PE scheme provided clear rules and knowledge of each sport taught - Staff survey on the areas staff are lacking confidence in 		<ul style="list-style-type: none"> - Teachers followed the skills needed and rules set by the School Games in preparation for competitions. 	
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Continued to raise the awareness in an active school run by taking part in the big pedal and Santa's challenge	<ul style="list-style-type: none"> - Worked alongside Sustrans throughout - Took part in Santas Challenge - Unable to take part in the Big pedal due to COVID 	£0	<ul style="list-style-type: none"> - Chn encouraged to actively travel to school 	Continue to take part in Santas challenge and the Big pedal next year
Continued to offer Bikeability sessions and parent/child sessions.	<ul style="list-style-type: none"> - COVID affected participation in Bikeability/scootbalility for all sessions 	N/A	N/A due to COVID 19	To rearrange for next academic year when safe to do so.
KS1 scooter skills to continue during lunch times	<ul style="list-style-type: none"> - Sustrans training for MDS unable to happen due to COVID 19 	N/A	NA due to COVID 19	To rearrange dates for next academic year. Look into purchasing extra scooter equipment
To run club focussing on healthy, active lifestyles targeting less active children	<ul style="list-style-type: none"> - Club scheduled for summer terms cancelled due to COVID - Rearranged for next September - Healthy selfie completed at the beginning of the year 	£1780	<ul style="list-style-type: none"> - N/A due to COVID19 - Healthy selfie participants rewarded and were shown to the whole school. - Chn felt valued and saw benefits of staying healthy. 	<ul style="list-style-type: none"> - Rearranged club for September/October if possible - Healthy selfie to continue alongside club
Enhanced the extra- curricular physical activities offered to all children by increasing the number and breadth of opportunities on offer.	<ul style="list-style-type: none"> - Targeted support given for G&T children Sep-Dec, SEN/Low ability children from Jan- April next year through Think sport - LTFC supported in certain areas such as football and hockey. - Behavioural support given to chn in Spring 1. - Every year group worked with an external dance 	£2200	<ul style="list-style-type: none"> - Children received specialist football coaching, raising confidence in football competitions. Other tournaments cancelled due to COVID19. - Lower ability and SEN chn gained more confidence in PE - G&T chn unable to gain experience in leading and coaching PE sessions due to COVID19 - Children learnt new skills - More clubs and activities on offer 	<ul style="list-style-type: none"> - Think sport to return for next academic year working with G&T, SEN/LA chn and also sports council leaders to develop leaderships skills. - LTFC to return for football support - Dance connexions to return for those in need

	<p>support teacher - Team teaching.</p> <ul style="list-style-type: none"> - Think sport and dance connexions provided lunch time clubs - Promote Intra sport competitions. Completed Dodgeball, Football and Hockey tournaments before COVID. 		<ul style="list-style-type: none"> - More children engaged in extra-curricular physical activities. - Highest number of girls recorded attending football club - Lower incident rate in most chn with Behavioural problems 	<p>of dance related support.</p> <ul style="list-style-type: none"> - Rob from Dunstablians to continue with behaviour support - Increase range of lunchtime and afterschool activities – New sports not tried before. - Continue to promote value of competing in Intra school sports comps.
Engagement of Year 6 in swimming lessons giving more variety of activities	<ul style="list-style-type: none"> - Purchased water polo, snorkelling and water safety equipment 	£310	<ul style="list-style-type: none"> - Chn were engaged and keen to join in with swimming lessons - Chn gained greater knowledge and skills of water-based sports and activities 	<ul style="list-style-type: none"> - Continue with extra swimming activities for Year 6.

5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Introduce a new housing system and continue with intra house competitions.	<ul style="list-style-type: none"> - Raised the profile and increase participation of all classes/children in L1 competitive opportunities. - Used PE display, Facebook pages and TV screen to show timetable of events for chn to take part in - Every PE unit taught allowed KS2 to compete against each other until COVID19 – Dodgeball, Football, Hockey. - Increased range competitive opportunities offered for all children to access. - More children to experience competitive opportunities for their class 	£0	<ul style="list-style-type: none"> - Chn value sports and PE as a main subject. - Parents continue to hear more about PE from their children. - Competitions are posted on facebook, website and TV screen. - Chn more motivated to work harder in PE lessons to ensure participation in intra-sports events. - Chn continue to compete against the other classes and are motivated to perform well. 	<ul style="list-style-type: none"> - Look into another screen to use in the hall to continue to promote events. - Continue to hold competitions based on content taught in PE lessons. - Continue to enter as many different competitions as possible including those aimed at SEND. - Look into benefits of house system again.

	<ul style="list-style-type: none"> - SEND competitions to be attended - G&T competitions to be attended - No house system created. 			
Order from running imp for sports day trophies.	N/A due to COVID19	£0	N/A due to COVID19	<ul style="list-style-type: none"> - Purchase from company next year instead
Continued to enter competitions, including G&T competitions.	<ul style="list-style-type: none"> - Unable to attend KS1 comps due to COVID19. - KS2 attended a range of L2 school games competitions and festivals. - Entered L2 competitions for lower KS2 teams - Entered both boys and girls Yr 5/6 football leagues - Subsidised transport costs to competitions/festivals – Taxi company set up. - Children who excel at sports given the opportunity to take part in appropriate level competitions - Less sporty children given the opportunity to represent their school in competitions for B, C teams. - Targeted children given the opportunity to take part in non -competitive sporting festivals 	£300	<ul style="list-style-type: none"> - Year 5 and 6 competitive football league increased participation in the sport. - Year 5 and 6 competitive football league gave experience in competitive sport to more chn. - Both boys and girls Yr 5/6 teams finished 3rd overall in their respective leagues. - Chn chosen for events based on recent skills shown in PE lessons. - School games mark will improve on Bronze next year. 	<ul style="list-style-type: none"> - Enter again into the Year 5/6 leagues. - Continue to subsidise costs for competition travel - Continue to enter as many competitions as possible for all year and ability groups.
Invited a-level students to give experience in coaching alongside teachers.	<ul style="list-style-type: none"> - Liaised with SGO for placement opportunities - Students attended and were provided with experience in coaching football sessions for KS1-2 - Unable to build relationship with senior school/college due to COVID19 	£0	<ul style="list-style-type: none"> - School able to use students to help with coach ratio at afterschool clubs - Students gained experience in coaching - Positive link created with students from SGO - Able to see the benefits of using students within PE in school 	<ul style="list-style-type: none"> - Continue to use students for extra-curricular activities - Liaise with SGO and surrounding colleges/secondary schools to build

				relationships for future work.
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Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	N/A due to COVID
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A due to COVID
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	N/A due to COVID
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Additional information that could form the basis of a report to governors

Sports Premium Grant

Financial Year	Budget	Actual Spend
2015 - 2016	£	£
2016 - 2017	£ 9,497	£ 7,950
2017 -2018	£19,340	£11,340 (£8000 brought forward for outdoor area)
2018-2019	£19,340	£12,350
2019-2020	£19,550	£15,660

The Impact of this Funding to Date by Year

Academic Year 2013-14

Total spend 2013 – 2014 £

Academic Year 2014-15

Total spend 2014 – 2015 £

Academic Year 2015-16

Total spend 2015 – 2016 £

Academic Year 2016 -17

Total spend 2016 -17 £

Academic Year 2017-2018

Total Spend 2017-18 £

Summary of Our Achievements to Date and The Impact of Four Years of Funding

Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Indicator 2: The profile of PE and sport being raised across the whole school as a tool for school improvement.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Indicator 5: Increased participation in competitive sport

Next Steps - Our Plans for 2019-20 and how we will Sustain the Improvements

We will be using some of the money brought forward to help towards creating an outdoor covered area to benefit our PE days during the wet and cold months.

Swimming needs to be increased. We swim from 4+ however, we reduced the swim time to half a term last year. For KS2 this will increase to a full term due to the low % of year 6 swimming three strokes for 25m.

A focus on G&T PE sessions held by an outside agency to push those excelling in sports.

Continue with behavioural support and attending SEND events. Have some clear SEND focus with an outside agency.

To train 5 and 6 leaders to aid lunchtime games alongside the running of events in next year's sports day.

Focus on Intra house competitions – new housing system and competitions played throughout the year 1 sport per half term.