



### **Subject Content- Pupils will be taught:**

4 step, fast paced and engaging daily phonics sessions with: segmenting, blending, pure sounds, alien words, games, sound buttons, VAK opportunities and 'phonics play' as a key resource for planning.

Progression through the 6 phases and opportunities to independently apply their learning to other curriculum areas with high expectations. To build on top of their previous learning from DfE Letters of Sound document so phonics becomes a solid foundation for reading progress. Phase 1,2, 3 and 4 in EYFS, phase 5 in year 1 and phase 6 in year 2.

### **Success Criteria- By the end of year 2 Pupils will be able to:**

Read words without overt decoding and segmenting

Decode unfamiliar words and blend these to make meaning

Read fluently enough to understand what they are reading and answer contextual and inference based questions in preparation for key stage 2. This will set the foundations to strengthen the effectiveness and impact of learning throughout the school and help to attain outcomes in year 6.

Progress with spelling and writing using their phonetic knowledge and taught spelling rules showing resilience in this process.

### **Subject Assessment-Teachers and Learning Support Assistants will:**

Continuously assess the children regularly and rigorously with each other and the phonics lead.

Complete termly phonics checks based on previous checks

Complete half termly phonics assessment sheets that explore segmenting, blending, reading, spelling and applying skills.

Liaise with parents about specific needs children may have and provide resources for support

Plan specific sessions for minority groups – EAL,SEND,PP,

