

November 2020

Ardley Hill Academy



Behaviour Statement

The behaviour policy at Ardley Hill Academy is in keeping our overarching vision: *Learning for Life*. It is our aim that behaviour at Ardley Hill Academy is excellent and we believe that this is best achieved with a holistic approach centred on the needs of each individual pupil.

It is our responsibility as staff to:

- Provide a nurturing and positive environment where everyone feels safe and valued
- Model the behaviour that we expect from our learners
- Motivate primarily with rewards and incentives rather than punitive measures
- Ensure all pupils can communicate as effectively as possible
- Understand what a specific behaviour is communicating and to teach appropriate alternatives, thereby promoting self-regulation
- Provide clear expectations and boundaries
- Monitor and adapt our approach according to the individual needs of our learners
- Develop and use strategies to de-escalate behavioural issues
- Work proactively to prevent issues arising in the first place
- Work closely with families and carers to provide an effective co-ordinated approach

This written statement of behaviour principles is reviewed and approved by the governing body every two years.